



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2022-2023 COURSE EXPECTATIONS

Course Name:	Advanced Potter’s Wheel
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Teacher Name(s)	Email	Phone
Roxanne Lane	rlane@swindsor.k12.ct.us	(860)474-1804

Course Overview:
 Students will explore more advanced problems with emphasis on creative interpretation and imagery, enabling them to explore and design their personal expression. A sketchbook is required. Instruction includes other approaches to decorating, glazing and firing pottery. Emphasis will be on craftsmanship, design, producing functional pottery (when appropriate), exploration and experimentation. Preliminary plans and study are part of the creative process and are required. Students will reflect on their work and the work of their peers.

Vision of the Successful Student and Core Competencies:
 Students will:

- show *engagement* as they *make choices and take ownership of their learning* as they explore the techniques of throwing and trimming clay on a potter’s wheel. Students will *use their voice to pursue authentic learning* and growth as they challenge themselves to create unique forms of their own designs.
- show *resilience* by approaching problems they have on the potter’s wheel with a *growth mindset and confidence* as they create original designs. Although students may discuss ideas or research artwork, these should be influences but there should not be a recognizable copy of the others’ ideas or works.
- *be empowered* as they *take initiative* and responsibility for their own work throughout every step (except for firing which will be done by the teacher). Students will *access, analyze, and evaluate their process* (wedge, create, dry, and glaze their piece of artwork) in order to *make informed decisions*.
- *be socially conscious* by *demonstrating ethical behavior and embracing diversity* whether in discussion or by not harming others’ artwork.

For safety and sanitary reasons:
 No gum, food, or beverage is allowed in the studio. Hair must be pulled back and the “Dress Code” for the studio is stricter due to using a potter’s wheel.

Materials and Resources to Support Student Learning:
 All materials will be supplied. Students will bring their folder and a pencil to class daily.

Evidence of Student Learning:			
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: 	<ul style="list-style-type: none"> ○ Performance tasks ○ Sketches for final products ○ Quizzes or Tests ○ Presentations/critiques ○ Student products including: final projects, slideshows, etc. ○ Reflections ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: 	<ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks/sketchbooks ○ Response to feedback ○ Studio maintenance ○ Studio participation ○ Other class specific tasks

Late Work: A late work policy will be determined and communicated by the classroom teacher.

With teacher permission, students will be given opportunities to retake certain assessments/assignments.

Cellphones: Cell phone use in class is allowed at the instructor’s discretion. At no time will the privacy of students or the teacher be violated by taking photos or video unless specifically approved by the instructor. You **MUST ALWAYS** respect the privacy and rights of **EVERYONE** in our classroom. Your cooperation is anticipated and appreciated.

Please refer to the Bobcat Student Handbook for the full academic integrity policy.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned, have read this document and understand the expectations for the course.

Student Name (printed):

Student’s Signature:	Date:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:
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Release Form for Electronically Displayed Student Information/Work

South Windsor High School utilizes the latest technologies to support student learning needs. As part of the many technological applications employed in curriculum and co-curricular activities, we publish a variety of teacher and student projects and club information on the Internet. All information must be authorized by the designated school staff before being published. Your signature below acknowledges permission for your name and/or work to be published on South Windsor High School’s network and/or web pages.

I hereby give permission for my name, and/or work to be electronically displayed and produced by South Windsor High School, and

hereby release the South Windsor Board of Education from any liability resulting from or connected with the publication of such work.

Student Signature _____ Date ____/____/____

Parent/Guardian Signature _____ Date ____/____/____